Annual Update (Jan 2006 – April 2008)

Lend-A-Hand India is a newly established non-profit organization, registered under Trust Act and Societies Act in January 2006. Its registered office is in Pune manned with one full time employee.

The objects of the trust are to undertake training, education, research, publications, and exchange programs so as to build skills, for social and economic development of the poor and underprivileged people. The trust will also conduct short and long term educational programs for the poor and underprivileged people.

With the main focus on spreading the education and training opportunities and improving the quality of education offered in schools, particularly in rural areas, in the past two years the trust has undertaken following activities:

Majority of students who fail in the 10th examination do poorly in the subjects of Mathematics and English. One of the several reasons for the failure of students in these subjects is the quality of teaching in the rural schools. Recognizing the need for skilled manpower in the changing economy, the trust is focusing on improving the performance of students in the subject of mathematics. The teachers in rural schools do not receive up to date training of the subject and also lack teaching tools. They also need training to make the teaching of this seeming difficult subject interesting and attractive. If the teachers are properly trained, the students will not be scared of the subject and will pay better attention to learn it.

With the above objective in mind, a survey of teachers teaching mathematics from 25 schools was conducted. Based on their feedback and the training needs a 45 hour residential training program was designed with the help of expert teachers. One week long residential training program was organized for the teachers who were surveyed in Pune. 26 teachers from schools in 10 districts of Maharashtra participated in the training.

The program was highly successful and the teachers returned to their schools equipped with new methods of teaching mathematics, training tools and teaching materials.

The trust has decided to further build on this experience. An informal committee of experts has been established to prepare a plan to offer the training programs on wider scale so as to cover more teachers and students. Presently the committee is studying this proposal and will soon come up with a program.

Recently the trust also collaborated with the State Institute of Education and participated in conducting training of teachers from Class One to Eighth.

(Milind Mane) (Vasant Nene)
President Secretary